



PHARMINE

Lisbon final report meeting 25/6/2011

WP6 – Quality Assurance

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- 1. Aims & Partners
- 2. Methodology
- 3. Timing, deadlines
- 4. Results
- 5. Future Perspectives

1. OVERALL AIMS:

- DQPLN1 To collect data on the status of European Faculties of Pharmacy with respect to
 - The existence of a Quality Assurance (management) policy
 - o The degree of Implementation of a Quality Assurance (management) system
- DPQLN2 To have a Quality Plan in the PHARMINE consortium
- DPQLN3 To establish the PHARMINE Quality Assurance network, assisting HEIs wishing to incorporate the PHARMINE curriculum

1. PARTNERS:

- P4 (FFUL) coordination of WP₆ in collaboration with
 - WP7
 - Associate partners Vrije University Brussel (P1), University of London (P3),
 University of Nancy (P2)
 - ✓ Contacts with Lille (France), Athens (Greece), Ankara (Turkey) and Tartu (Estonia)
 - PGEU and ACPE USA (Accreditation Council for Pharmacy Education)

2. METHODOLOGY1:

- Questionnaire developed based on FIP and ACPE docs and incorporated in general survey WP₇
- Areas covered (items)
 - Presence of a Quality Assurance (QA) system and its model
 - Mission, Planning and Evaluation
 - Organization and administration of HEI
 - Governance and curriculum assessment
 - Students e.g. admission, progression, representation
 - Faculty Staff e.g. CPD
 - Facilities and Resources e.g. premises, finances
- Data handled, harmonised and analysed

2. METHODOLOGY2:

WPs deliverables requested to WPs leaders according to the QA matrix

METHODOLOGY3:

(unaccomplished)

3. TIMING, DEADLINES:

- Start month 6 (March 2009), end month 24 (September 2010)
 - Survey preparation WP₇ (6)
 - Data collection (9) and data base insertion (12)
 - Final report (24)

4. MAIN RESULTS1:

- Total: 27 countries/replies
 - EU: 22 (88%), Non-EU: 5
- QAS implemented EU: 22 (82%), Non-EU: 4
 - Combination of internal + external: 68.2%
- Most absent QA items (total 33)
 - #3: evaluation of mission and goals (30.8%)
 - #30: financial resources (37%)
- Present for all participants 8 items
- QA score: range min 22 (8%) to max 33 (8%)

Table 1. Distribution of an empirical QA indicator

QA score											
Valid yes responses	# Surveys	Valid frequency %	Cumulative %								
22	2	8,0	8,0								
23	1	4,0	12,0								
24	1	4,0	16,0								
26	1	4,0	20,0								
27	1	4,0	24,0								
28	6	24,0	48,0								
29	6	24,0	72,0								
30	2	8,0	80,0								
31	1	4,0	84,0								
32	2	8,0	92,0								
33	2	8,0	100,0								
Total	25	100,0									



MAIN RESULTS2:

- Deliverables (Dec 10)
 - WP1 Management and steering committee
 - WP6 Quality assurance
 - WP7 Databank of EU HEIs delivering pharmacy education and training and task force for the survey of competency curricula

Pharmine

Education & Culture DG Lifelong Learning Programme

PHARN	INE				No a	ctivit	.y																					
	Deliverables				Activ	vity																						
						verab	les d	ate	dd-n	nm-y	/vv																	
Work			Year	2008 2009																	2040							
package			Month	10			1										11	12	1	1 2 3			2010 4 5 6			7 8 9		
number WP			Time =>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
		DMNGT1	e-mail	✓	✓	✓	✓	✓	✓	✓	✓	?	✓	✓	\checkmark	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	\checkmark	
			website	✓	✓	✓	✓	✓	✓	✓	✓	?	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1	Management and steering committee	DMNGT2	e-mail						×						✓						×						✓	
			website						*						✓						*						✓	
		DMNGT3	e-mail website				_		_		H			_				_	_	_	L		_	L			✓	
		DDISS1	e-mail												*					_			_				·	
2	Dissemination of results		website												^ *													
		DDISS2	e-mail												^												√	
			website																								√ ·	
	Exploitation of results -	DEXP3.1							×						×						×						✓	
	recommendations on	DEXP3.2																									✓	
	competency curriculum for professional pharmacists	DEXP3.3																									✓	
	Exploitation of results -	DEXP4.1							*						×						*						✓	
	recommendations on	DEXP4.2																									\checkmark	
4	competency curriculum for pharmacy specialisation (hospital)	DEXP4.3																									~	
recommendations or competency curriculum	Exploitation of results -	DEXP5.1							×						×						*						Ş	
		DEXP5.2																									\checkmark	
	pharmacy specialisation	DEXP5.3																									~	
	Quality assurance	DQPLN1													\checkmark												✓.	
		DQPLN2													✓												✓	
		DQPLN3																									*	
7	Development - Databank of EU HEIs delivering pharmacy education and training and task force for the survey of competency curricula.	DDEV1																									✓	

- To keep in mind...
 - The report produced will serve as a base for the establishment of accreditation procedures for EAFP and other organizations
 - This vital activity may constitute one of the major axes of the future development of the PHARMINE consortium and EAFP

Thank you for your attention