



Working with a mixed partnership: new approaches to E-based learning delivery

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Project: Self-medication related competencies for European pharmacy students and pharmacists.



Drivers for Change...

1. Professional knowledge and patient safety

2. Changing health care systems

Chronic care delivered in the community

Public health via Pharmacies

Clinical – managing therapy; patient services

Workforce issues:

Expectations & changing roles of pharmacists – "responsibility & accountability"

Competence – "fitness to practice"

Performance – do professionals deliver what is needed?



Why is competence so important?

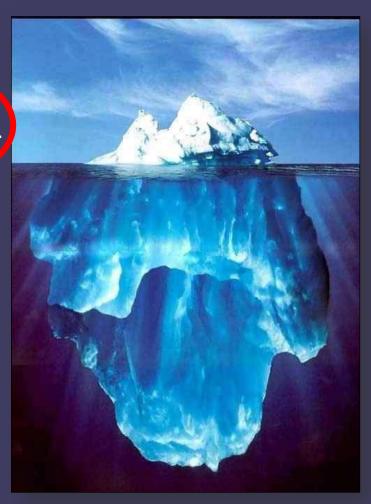
'A patient is entitled to be cared for and by healthcare professionals with relevant and up-to-date skills and expertise.'

Kennedy Report (p14)



Competency iceberg

Effective and persistent behaviour



Knowledge

Skills

Abilities

Values, attitudes



Moving on...

Practitioner continuing development & education ...and the self care medicines agenda

AESGP Pilot Project

New ways of delivering and accessing CPD resources

European Pharmaceutical Students' Association (EPSA)

Association of the European Self-Medication Industry (AESGP)

School of Pharmacy University of London



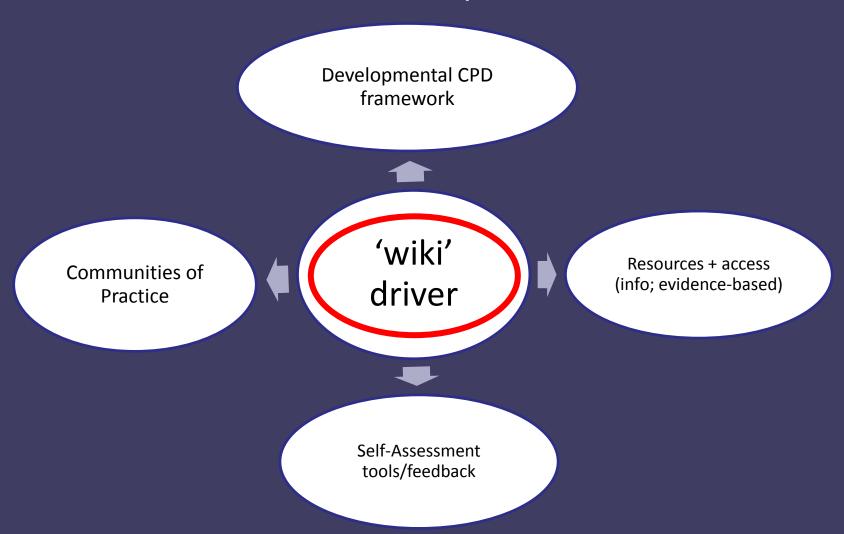
Self-care related competencies for European pharmacists and pharmacy students:

The project

- Aims to develop a useful (and holistic) CPD framework and self-assessment tools for community pharmacy practitioners.
- Aims to develop and make available online resources to support practitioner development (within the workplace) and enhance medicines expertise.
- To provide a common platform for practitioners to maintain competence within the medicines agenda.



The Concept





Resource Development

Basic components:

- Learning resources (open source information; practitioner driven; Communities of Practice)
- Patient Case scenarios
- Pool of self-assessment questions
- Information trees for each core area (site trees)
- Developmental Framework "competency framework" for practitioner development



Why expend this effort?

- 1. Evidence and best practice needs to be implemented
- 2. Existing tools/resources inadequate
- Leadership and collaboration between partners as an exemplar



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Google it!

Try searching using key words <u>statin</u> and <u>cardiovascular risk</u>

361 000 results

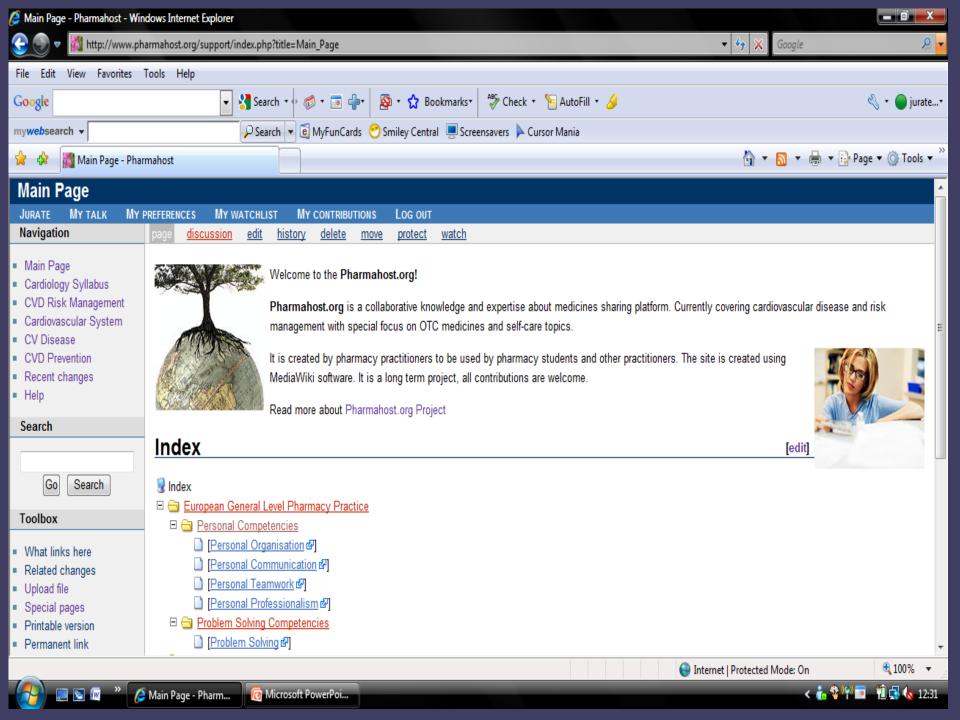
None of the first few pages are useful for practice!

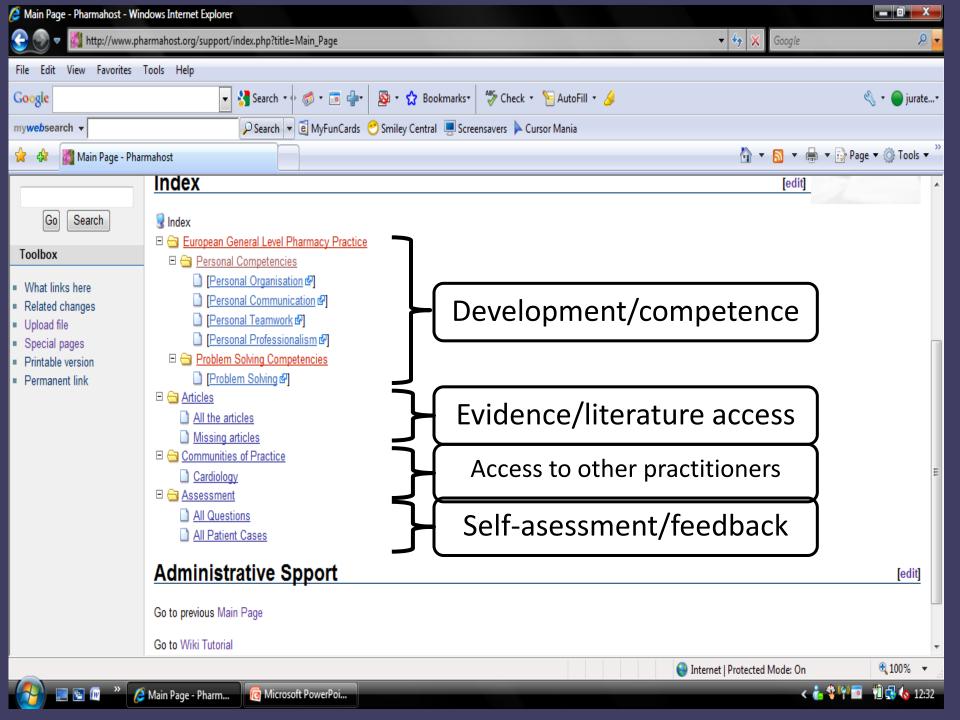


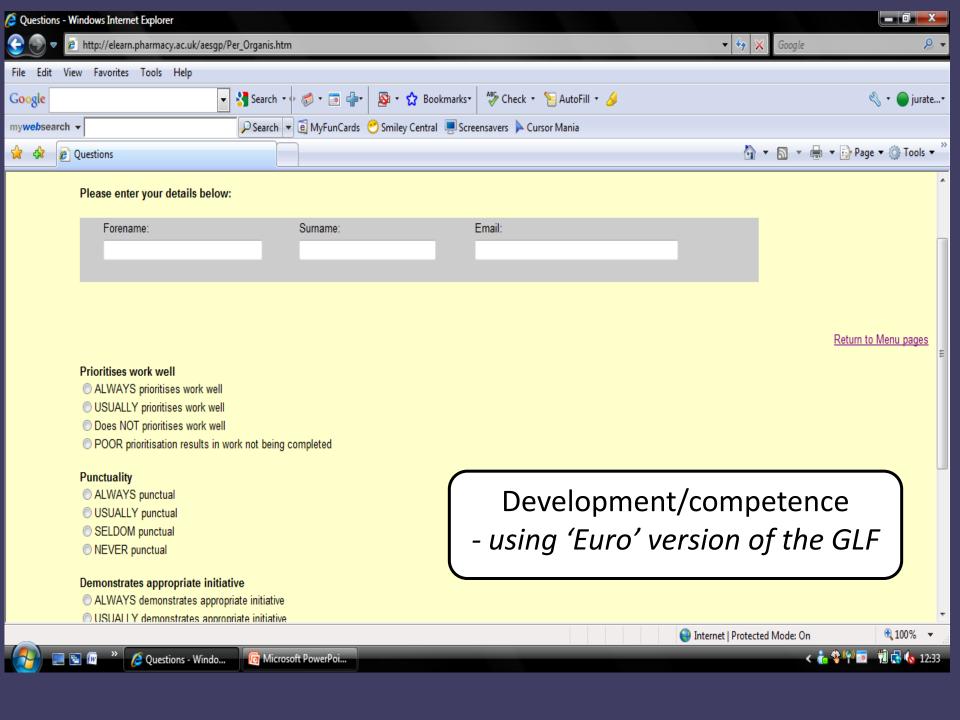


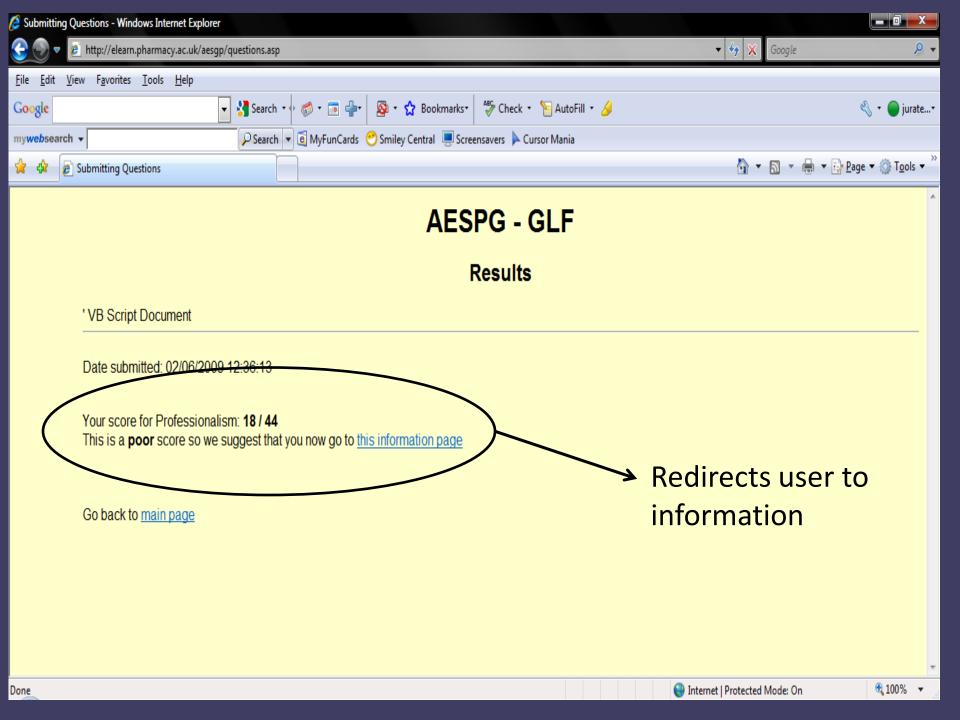
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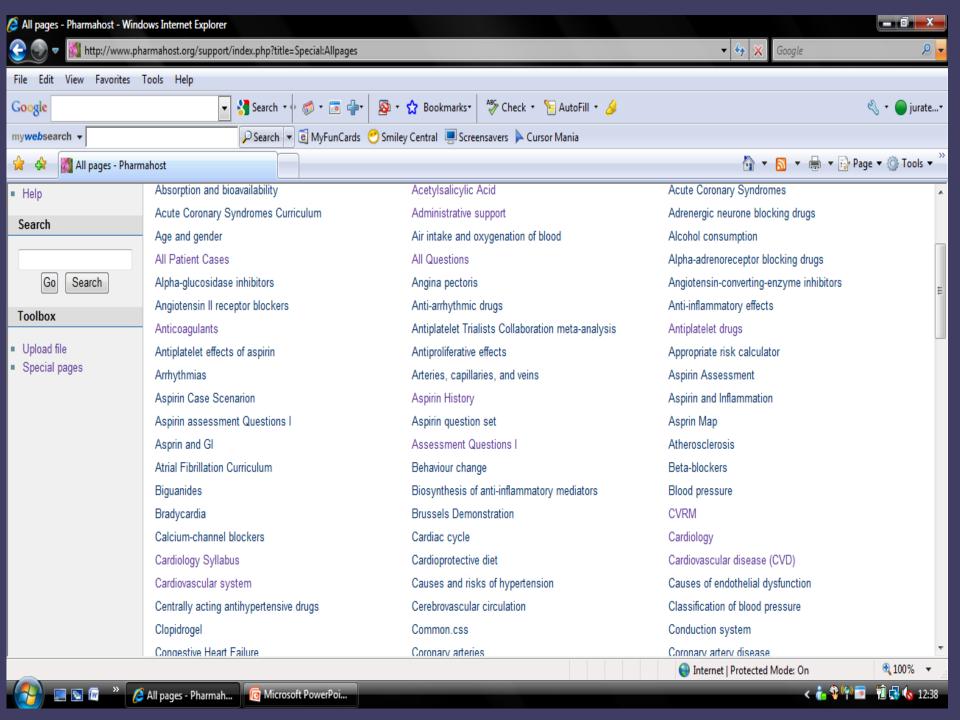
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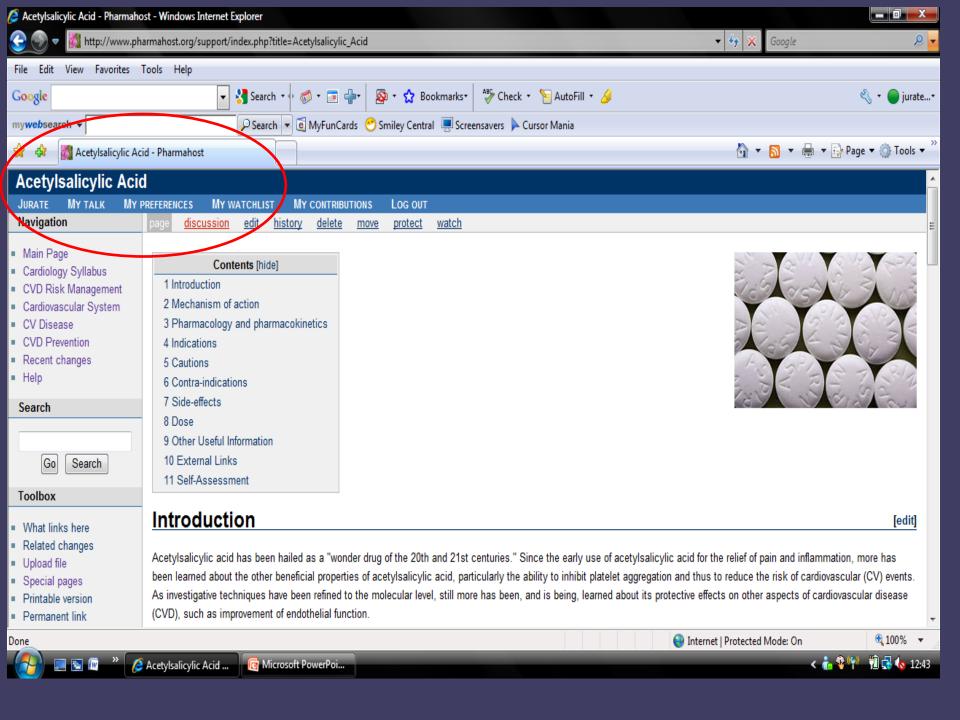


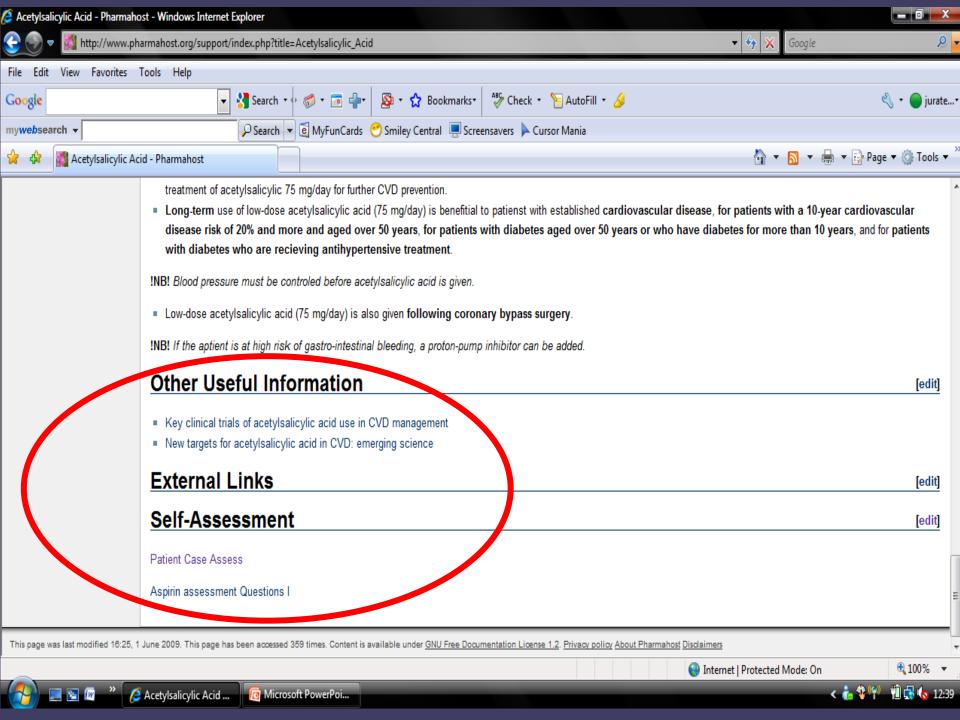


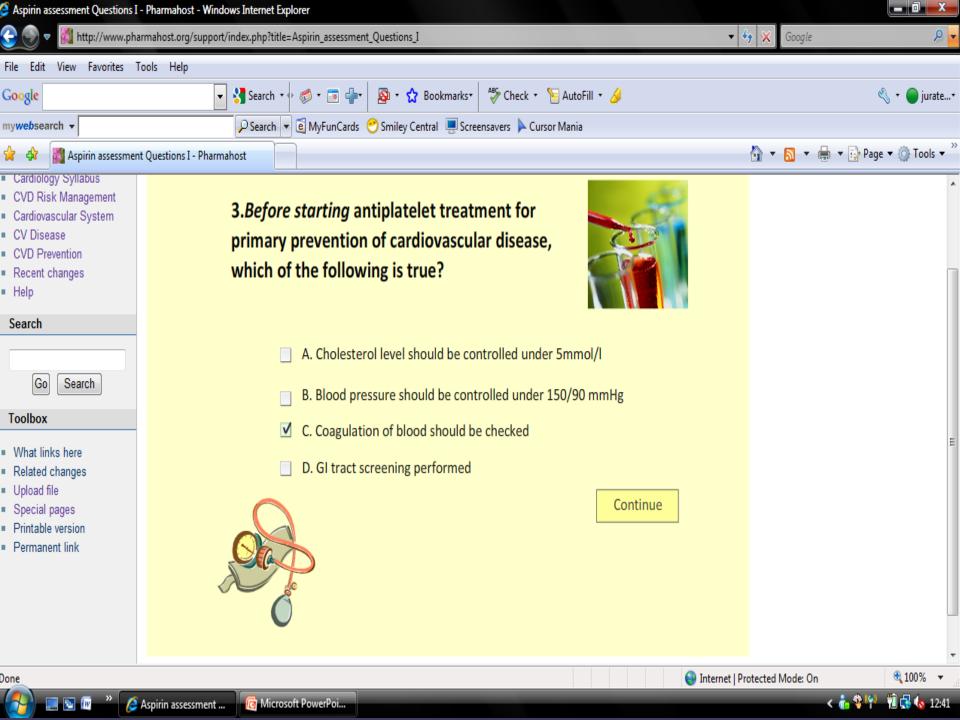












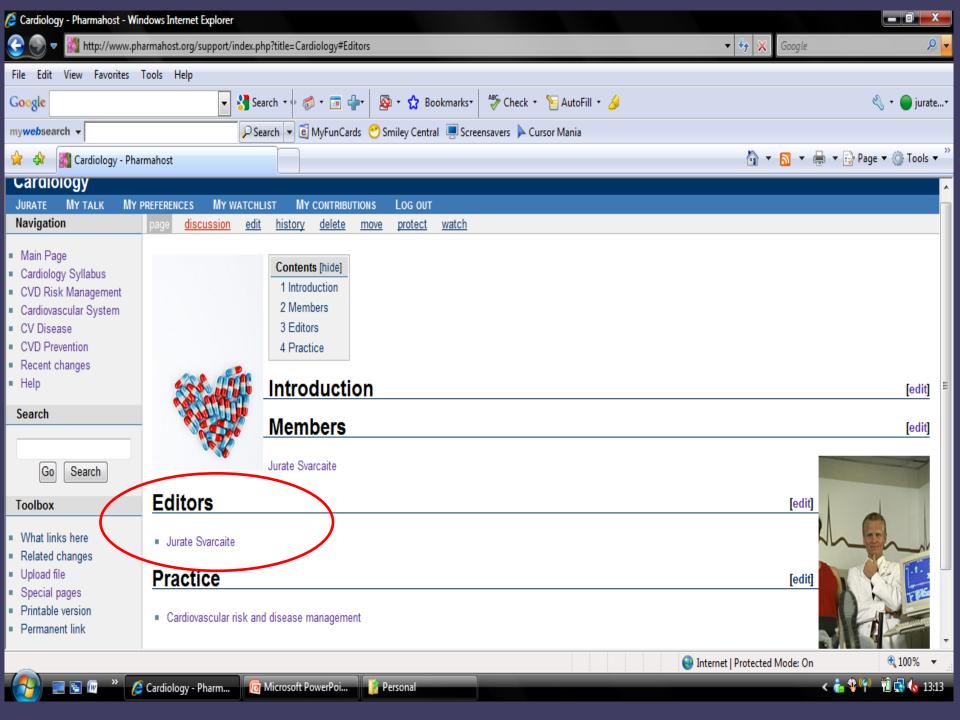


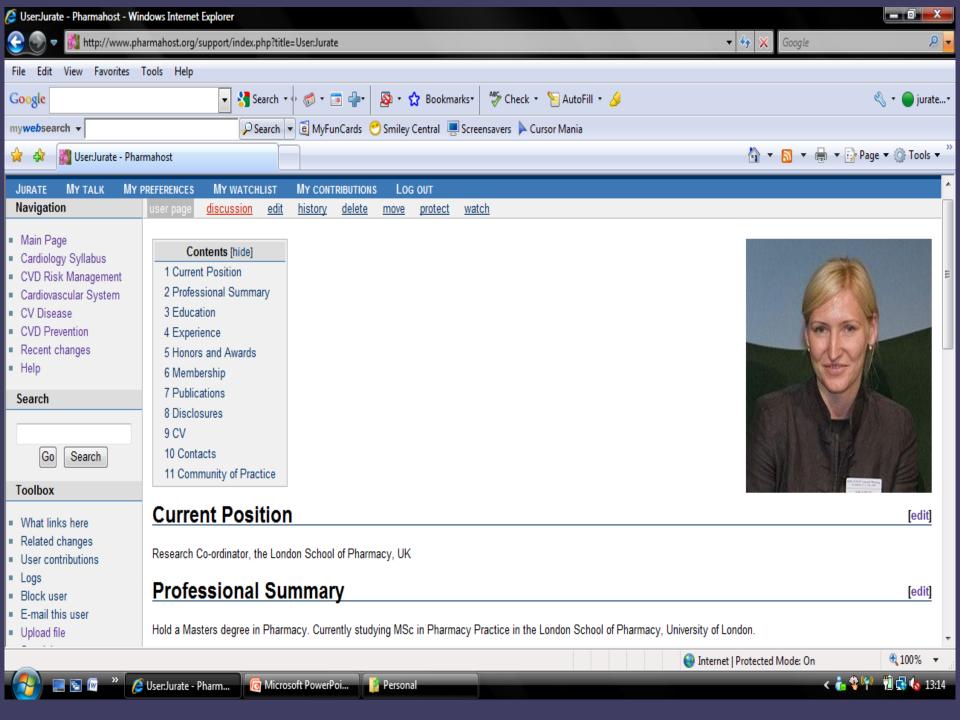
"Communities of Practice"

Collaboration portal

List of Editors

Credentialing for practitioners (portfolio and regulation)







New IT educational technology coupled with a new vision

General Level Framework

Structured Professional Development

Operational CPD

Fitness to practice

Patient Safety and access

'Informed Patient'

Better Outcomes



CoDEG

Competency Development & Evaluation Group

Models for **Practitioner Development**

Professor Ian Bates
Professor Graham Davies
Mr David Webb, Visiting Professor
Mr Duncan McRobbie, Visiting Professor
Ms Alison Innesn, Advanced Practice
Dr Catherine Duggan, Advanced Practice

Downloads:

www.codeg.org www.postgraduatepharmacy.org











