

CONTINUING EDUCATION IN MEDICINE AND PHARMACY

The case of Italy

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LLL will define the profession much more than Curricular Education

- Pharmacy practice, Regulation and education are undergoing unprecedented change.
- Societal needs and expectations are the major drivers of change.

What Pharmacists are going to be tomorrow?

Pharmacists will be the health care professionals responsible for providing patient care that ensures optimal medication therapy outcomes

Pre-service education is evolving

- Education is evolving to reflect the expanded role of pharmacists in delivering patient-centered care and the role of pharmacists is transitioning from “passive” through “re-active” to “pro-active”
- Changes in pre-services are not only curricular but a shift in methodology to ensure students have the right knowledge, skills and attitudes to assume **responsibilities for their own learning and professional development and become self-directed independent learners.**

We cannot have a world wide single model of CPD

- How lifelong learning occurs
- How technology can be used to enable it
- How collaboration between academia, practice, industry and government can be developed to foster it.

Inter-professional and reflective learning skills (Denise Taylor – University of Bath (UK))

- To learn about each other roles and responsibilities in relation to prescribing and medicines administration
- To develop the ability to share knowledge and skills in clinical problem-solving
- To understand the significance of inter-professional work and its contribution to patient care

The Italian experience
on
Continuing Education in Medicine and
Pharmacy
(E.C.M.)



The Italian experience

The Italian National Health Service is a public system of universal character and solidarity which:

ensures health care to all citizens regardless of gender, residence, age, income, work



The National Health Service is required to provide all citizens, free of charge or by a participatory fee (ticket), benefits and services defined "Essential Levels of health care Assistance" (LEA)

E.C.M.

A continuous education program,
concerning all health professionals,
was launched in Italy in 1999
to provide every citizen with
quality health care



E.C.M.

The National Committee for Continuing Medical Education

1. The Italian ECM system has been defined with the L. 229/1999.
2. An agreement between the Central Government and the Board of Regions (Dec 2006) set the E.C.M. programme in the definitive form.



Experimental Program CME



The National Committee for Continuing Medical Education began with a gradual start of the program in Medical Education

The Committee gradually put in place initiatives that allowed "measuring" the efficacy of some educational approaches and verifying strategic programs for continuing education for health professionals

Provider Accreditation

- National Accreditation
- Regional Accreditation, only for Regions and Provinces with a special autonomy

Some Quality Requirements are defined at the national level. Some at the regional one.

There is a strong collaboration between the State and the Regions. There is a clear autonomy in the definition of relevant issues which might have a special relevance for some regions (i.e. special pathologies).

National Committee fo ECM

- The core of the system is the NC for E.C.M.
- NC is located (staff and experts) in the National Agency for Regional Health Services, called ***age.na.s.***

Individual Professional Development Plan

- Each professional has the right/duty to get Complementary Credits on issues defined at three levels . This to better responds to different roles played in the Health system:
- **National Training Plan**
- **Regional Training Plan**
- ***Aziendale* Training Plan**

Credits in a three year time 2008-2010

- 50C/ye as an average, to reach 150C in three years with a minimum of 30 and a maximum of 70C/ye
- Each professional can count 60C (in the 150) obtained in 2004-2007
- This means at least 90 new/fresh Credits in three years

Credits Registration

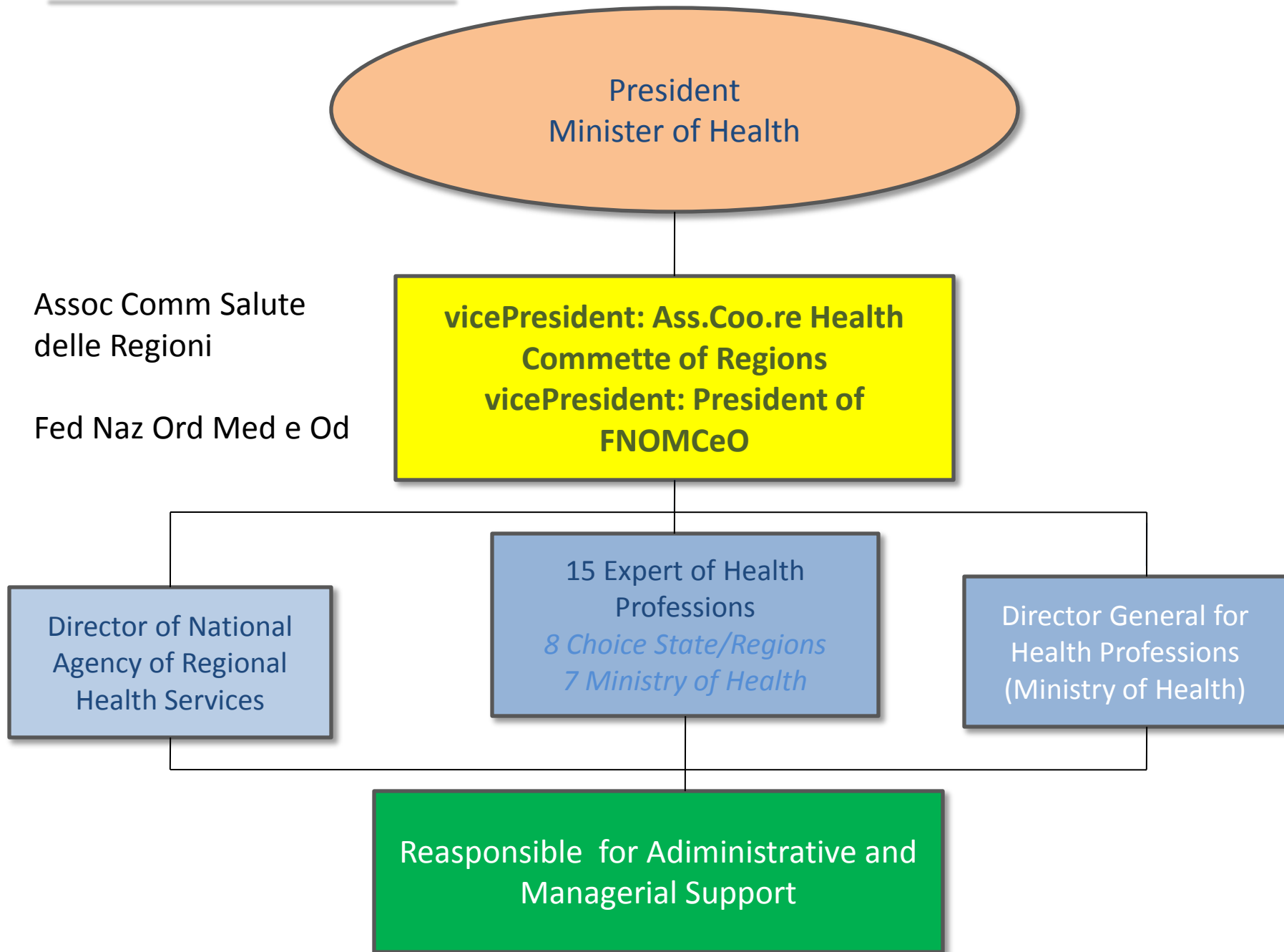
- There is a national and a regional system of recording which are totally interconnected.

Sponsors and Conflicts

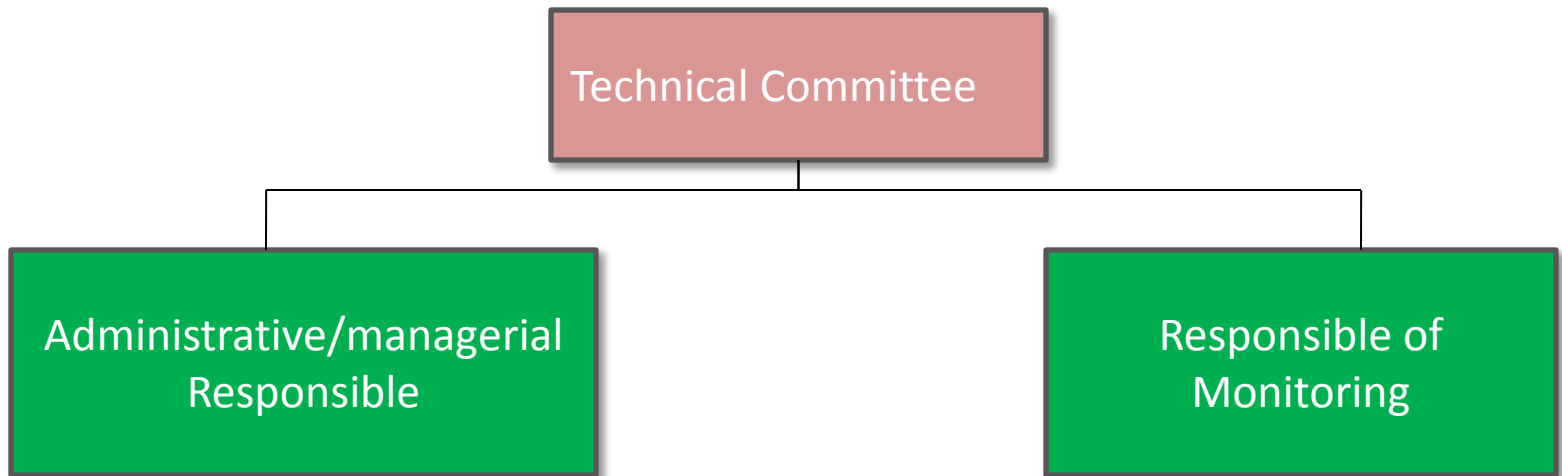
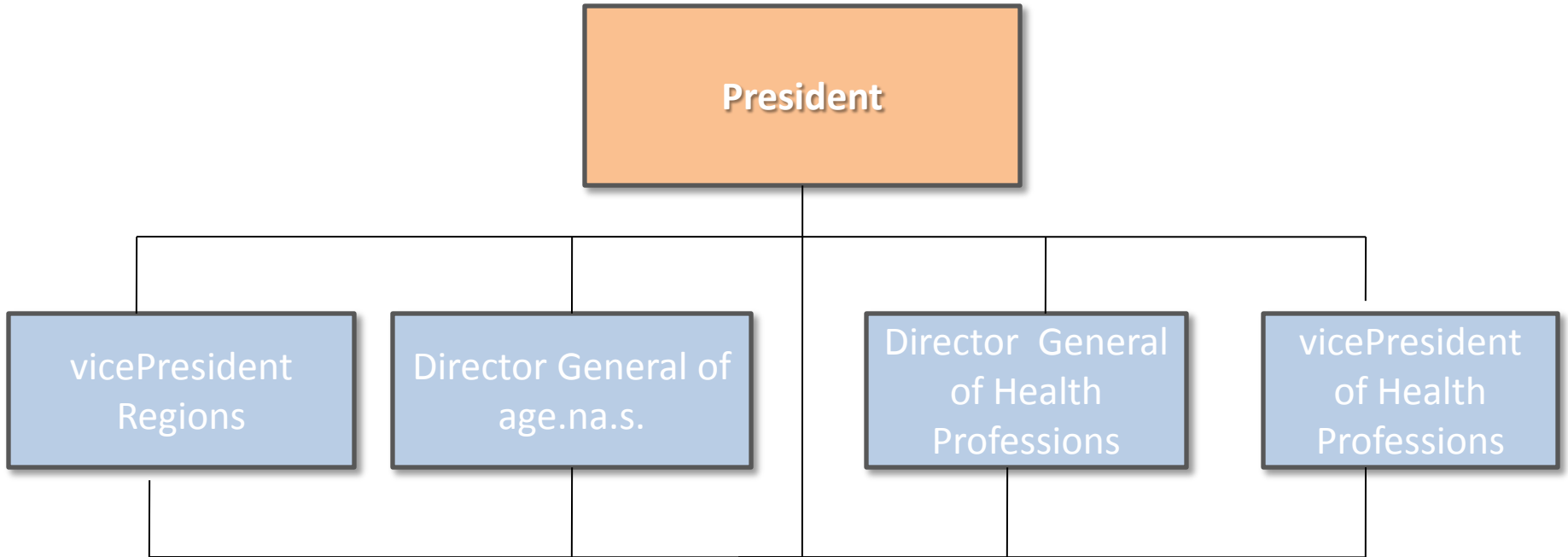
- Correctness and Efficacy of the System
- Transparency in the administrative action
- Planned and as much stable as possible types of collaboration
- It is going to become a real industry!!

The Committee and its Branches

National Committee for ECM



National Committee for ECM
Presidential Board



Planning – 5 Sections

(coordinated by members of the Committee)

- Guidelines and procedures for accreditation of providers (Tech Comm of Regions)
- Development and Research of Innovative Training Technologies
- Evaluation and Reporting of Q and Accessibility of Training Activities (National Observatory and CO.GE.A.PS. (Consorzio Gestione Anagrafica delle Professioni Sanitarie))
- National Training Objectives and Coordination with the regions
- Accreditation of Training Activities administered in other EU and non-EU countries

Permanent National Council

- Representatives of Professional Bodies and Unions
- Accredited Scientific Societies, Public and Private Providers, Universities and Public and Private Research Centres
- Representatives of the association for the rights of diseased

Consultant Bodies

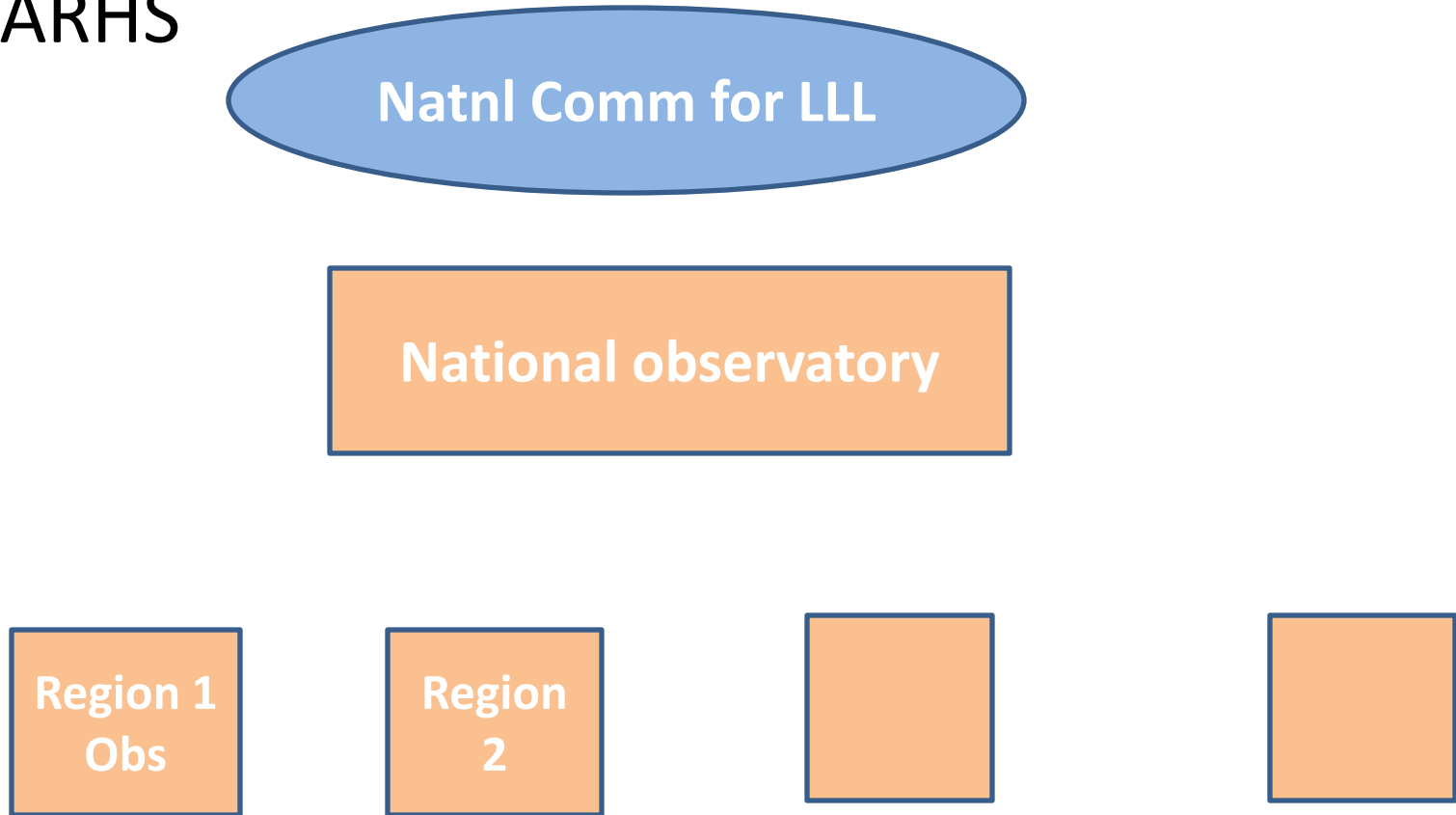
- The National Committee for LLL and CE which are interlinked with the State/region Committee and is responsible for:
 - Approving Annual National Plan
 - Evaluating National Training Issues
 - Approving Annual Report on the State of ECM
 - Approving Decisions of Issues which are compulsory for Regions and Autonomic Provinces

National Observatory

- 5 Experts with experience in Training and Evaluation of Quality of Professionals, Health Activities and Health Organisations (Nominated by the State/Regions Conference)
- 6 Experts with the same experience nominated by Continuing Education Committee (not the one for ECM)

National Agency of Regional Health Services

- NARHS



COGEPAS is a Body for Thechnical Support

- COGEPAS is a Consortium of the National Federation of Professional Bodies
- COGEPAS registers all the Training Events

Certification of CREDITS

- Professional Bodies verify the coherence between rules and issues and the training path chosen by each individual professional and the pertinence of acquired credits

The results of the period 2002 - 2007



From 2002 to 2007

in Italy

363.710 editions of educational and training

events have been accredited

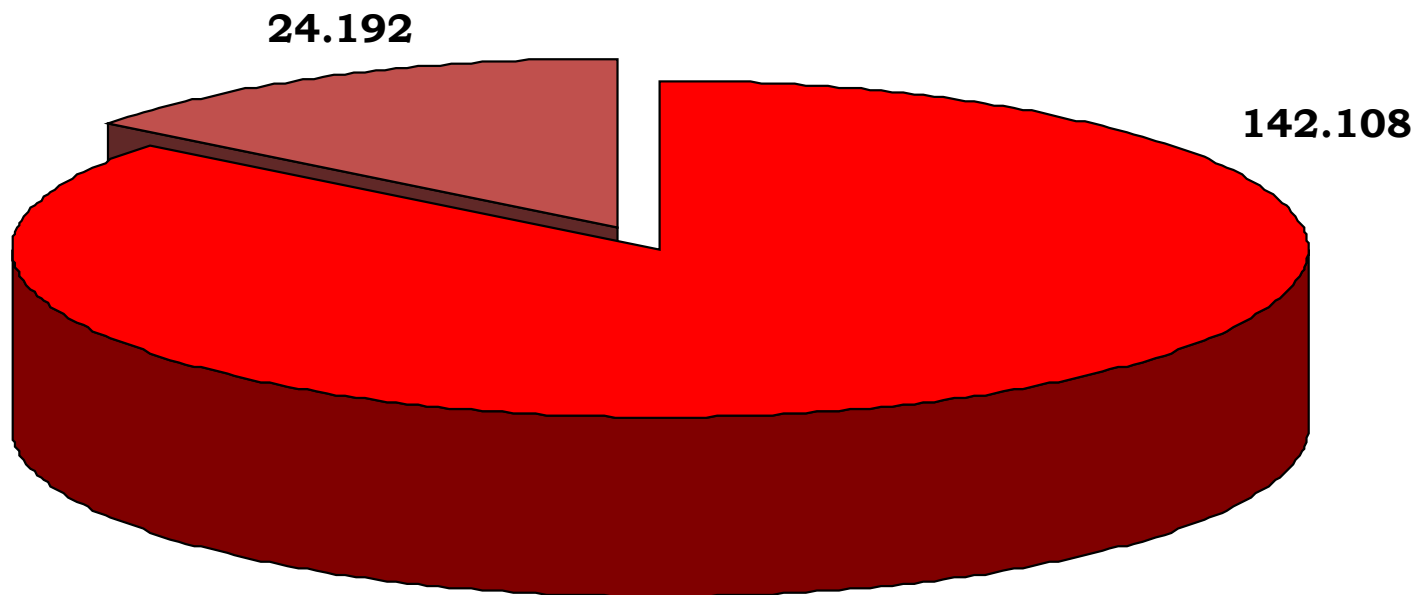
with a total of **12.209.197**

participants



ACCREDITED EVENTS

Health professionals : Cardiology

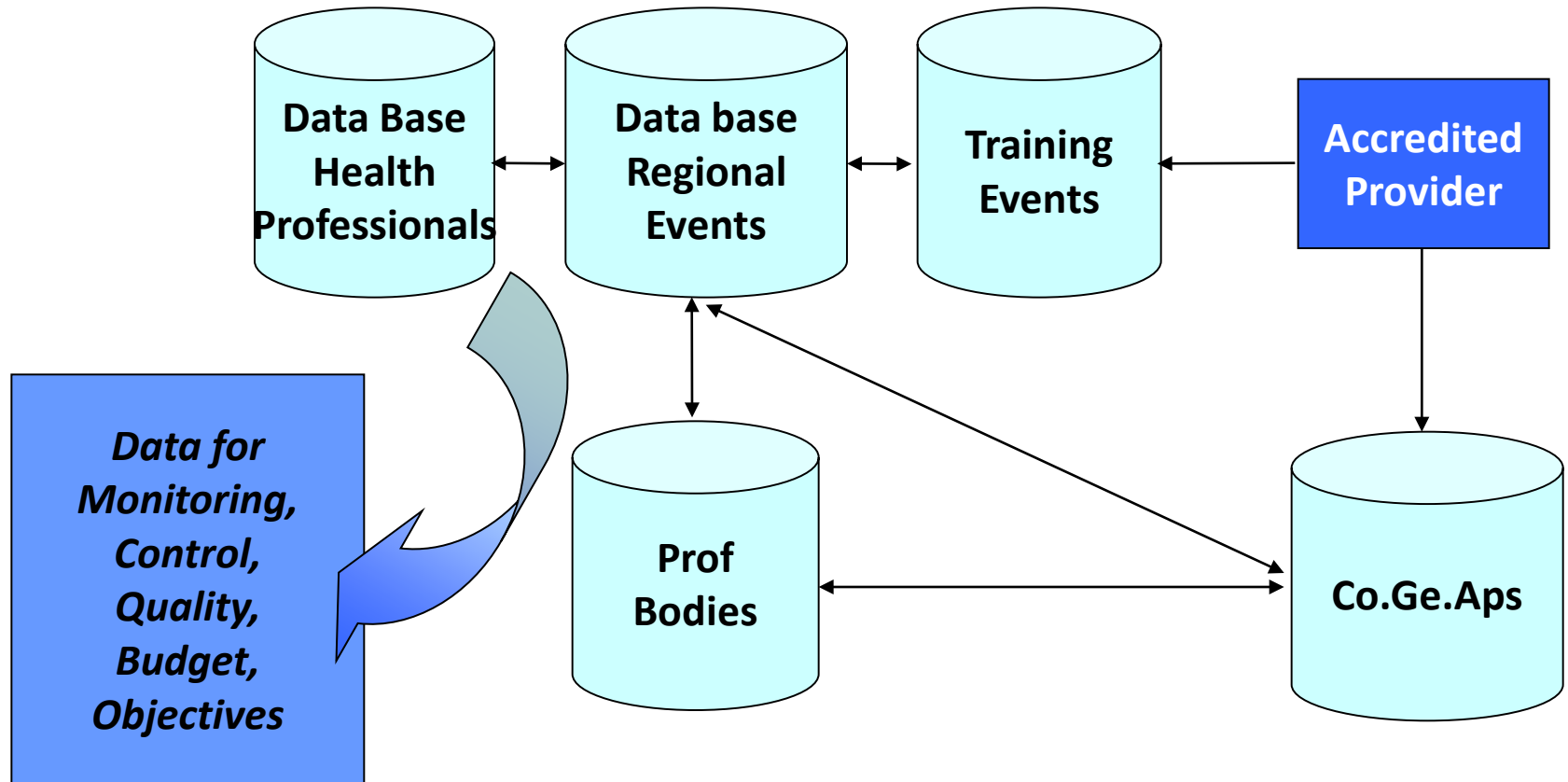


■ All other medical disciplines

■ Cardiology

** Data at 18 Sept 2008*

Dossier Formativo / Anagrafe formativa



Il dossier formativo

https://webtrial.rete.toscana.it/afr/servlet/gateway - Microsoft Internet Explorer

Indirizzo: https://webtrial.rete.toscana.it/afr/servlet/gateway

SST Servizio Sanitario della Toscana **Servizio Sanitario della Toscana. Cresce la salute.** REGIONE TOSCANA

Utente Connesso: Supervisore Asl Az. USL 6 di Livorno

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Dettagli anagrafici

Cognome: ADAMI
Nome: RICCARDO
Codice Fiscale: DMARCR64B19E625E
Tipo operatore: Operatore sanitario Regionale
Ente di appartenenza: Az. USL 6 di Livorno
Ordine e Collegio: ORDINE PROVINCIALE DEI MEDICI CHIRURGHI E DEGLI ODONTOIATRI DI LIVORNO
Categoria: Dirigente
Ruolo: Sanitario
Profilo: Medico

Operazioni

Aggiungi evento
 Aggiungi docenza
 Aggiungi esenzione
 Rimuovi evento
 Modifica dati anagrafici

Stampa

Visualizza: dal 2002 al 2007 Cerca

Totale crediti esenzioni: 0 Totale crediti docenze: 0 Totale crediti partecipazioni: 85 Totale crediti maturati: 85

2002

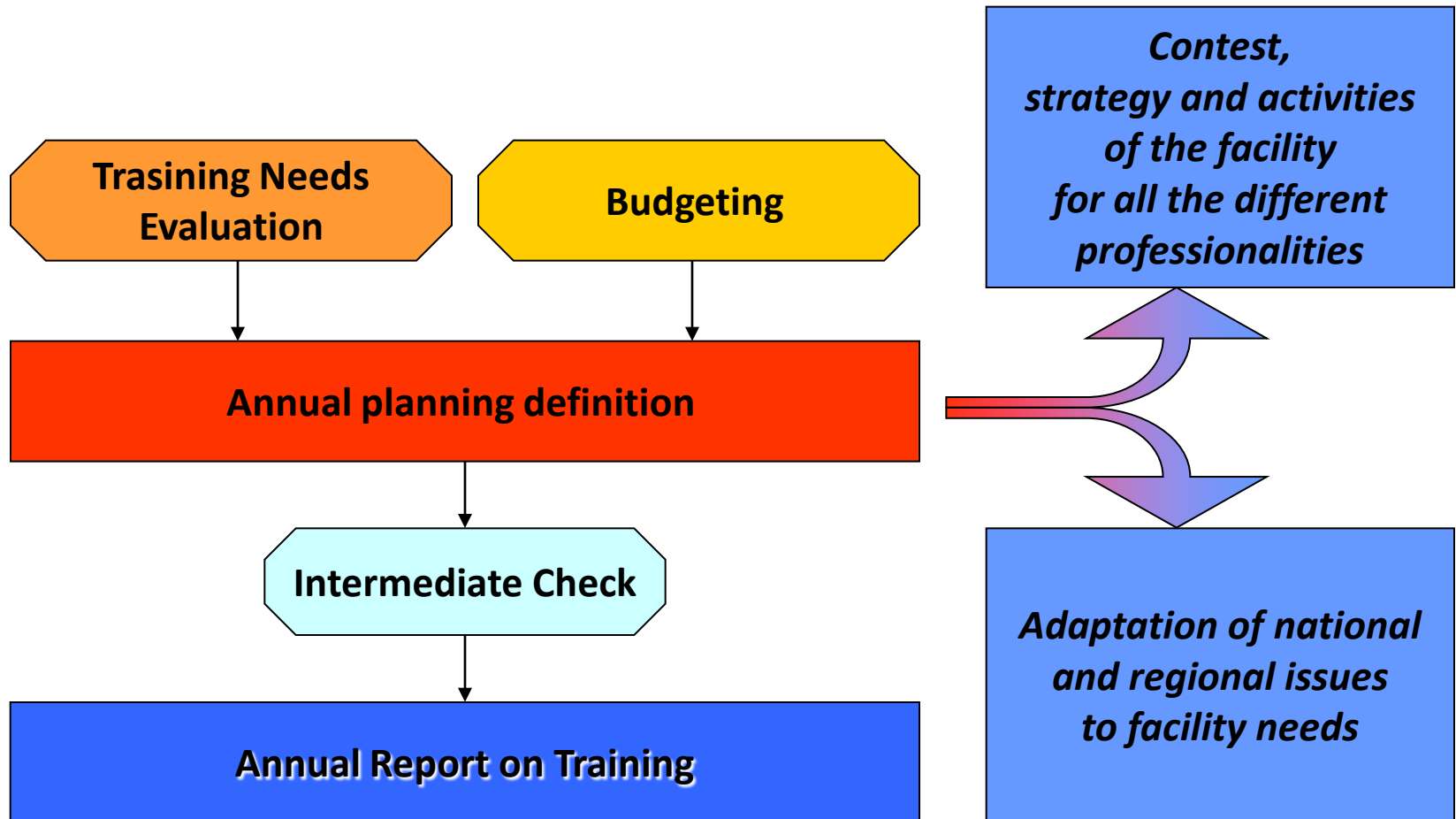
	Tipo evento	Codice	Edizione	Titolo	Ente	Tipologia	Ore	Crediti
1	<input checked="" type="checkbox"/>	SST 10620041069	25-05-2002	IL BLOCCO OPERATORIO: Progettazione, organizzazione, funzionamento.	Az. USL 6 di Livorno	Partecipante	22	22
2	<input type="checkbox"/>	ECM Esterni 1062002FC0802	02-01-2002	Il dolore acuto nella pratica clinica.	AAROI-SIAARTI	Partecipante	0	4
3	<input type="checkbox"/>	ECM Esterni 1062002FC0543	02-01-2002	Ventilazione artificiale in anestesia e rianimazione.	AAROI-SIAARTI	Partecipante	0	4
4	<input type="checkbox"/>	ECM Esterni 1062002FC3491	14-12-2002	Vivere la Miastenia	Aim Toscana onlus	Partecipante	0	2

Totale crediti docenze 2002: 0 Totale crediti partecipazioni 2002: 32 Totale crediti 2002: 32

2003

Operazione completata Internet

Single Hospital Training Plan



The conflict of interest

- Public Interest and Trasparency – Indipendence of the public System
 - Regional support (Budget for ECM)
 - Special Rules for Sponsors

Conclusions

- It is very expensive
- Do not assess self-learning
- Do not use enough ICT and web-based teaching
- Responds to social, national and regional needs
- It is compulsory